



North Hunterdon-Voorhees District Professional Development Plan (PDP) for 2018-2019

District Name	Superintendent Name	Plan Begin/End Dates
North Hunterdon-Voorhees Regional High School District	Jeffrey Bender	July 2018 - June 2019

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	To provide information and training about effective homework strategies that allow teachers to modify the homework assignments they give to best meet the needs of the students.	Teachers and administrators	<ul style="list-style-type: none"> Supports district strategic planning goal on Health and Wellness Feedback from students and parents on the amount of time students spend on homework Reviews of lesson plans and observations that show the kind and amount of homework given
2	To train staff members in the new multi-tiered system of supports/response to intervention and provide resources to help implement the system.	Teachers, counselors, CST staff, and administrators	<ul style="list-style-type: none"> New NJQSAC mandate of a multi-tiered system of supports The number of students recommended for I&RS without tier 1 or tier 2 interventions
3	To help teachers learn more about project-based learning and increase the number of projects students complete to demonstrate their learning in real-world applications.	Teachers and administrators	<ul style="list-style-type: none"> Based on district strategic planning goal on Teaching and Learning; Curriculum and Instruction Could be developed to support district strategic planning goal on Developing Partnerships/ Community Engagement
4	To continue developing a teacher leader program that meets the state requirements for the teacher leader endorsement so that the district can offer the endorsement starting with the 2019-2020 school year.	Lead teachers, teacher coaches, and administrators	<ul style="list-style-type: none"> Support lead teachers in the second year of the new administrative structure Prepare to be a provider of the state teacher leader endorsement for the 2019-2020 school year



5	To continue facilitating subject-area articulation meetings with representatives from the sending schools and the high schools to ensure the consistency of instruction for incoming freshmen.	Teachers and administrators	<ul style="list-style-type: none"> • Supports district strategic planning goal on Developing Partnerships/Community Engagement • Continue to support the work started by our teacher coaches during the 2017-2018 school year
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2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> • Staff workshops on effective homework strategies • Department meetings discussing implementation by department • Sharing and discussing professional literature 	<ul style="list-style-type: none"> • Instructional rounds to evaluate implementation • Observations • Reviewing lesson plans • Student and parent surveys to evaluate effectiveness • PLCs on the topic
2	<ul style="list-style-type: none"> • Staff trainings on new RTI system • Department meetings discussing implementation by department • Faculty meetings sharing strategies • Developing forms • Developing bank of resources 	<ul style="list-style-type: none"> • Staff surveys • Feedback from counselors and I&RS team
3	<ul style="list-style-type: none"> • Staff workshops on project-based learning • Sharing and discussing professional literature • Department meetings discussing implementation by department 	<ul style="list-style-type: none"> • Provide opportunities for teachers in different departments to collaborate • Time to examine end-of-unit projects and see how they can be modified to be real-world applications of the skills • Update facilities to provide opportunities for collaborative learning • Instructional rounds to evaluate implementation
4	<ul style="list-style-type: none"> • Continued participation in NJ Teacher Leader Network • Participation in NJ Teacher Leader Network Communications Subcommittee • Continuing NH-V Teacher Leader Program 	<ul style="list-style-type: none"> • Complete application to be provider when it becomes available (anticipated spring 2019)



5	<ul style="list-style-type: none">• Continue subject-area articulation meetings• Increase opportunities for teachers to observe other classes (at middle schools and high schools)• Collaborate with teachers (both from the middle schools and high schools) to develop agendas that address student needs• Continue math and English teacher coach positions	<ul style="list-style-type: none">• Develop measurable goals for the teacher coach program
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3: PD Required by Statute or Regulation

State-mandated PD Activities
See attachment

4: Resources and Justification

Resources
<p>To meet the professional development needs of the district contained within this plan, the initial recommendation is to allocate .1% of the district budget for professional development. The allocation will come from a combination of state and federal funds and will be adjusted if necessary, pending board approval. This amount covers costs for external providers/consultants, materials, technology resources, travel expenses, and subscriptions to online resources. The plan controls expenses by relying largely on in-district expertise to provide the specific activities. The schedule stipulates that three full days during the school year will be dedicated to professional development activities. Professional development activities involving work by collaborative teams will be implemented through the team structures and procedures in place at each school and in the district.</p>
Justification
<p>The goals contained within this plan are primarily driven by the strategic planning completed during the 2017-2018 school year. The many stakeholders identified and developed four goals to address over the next five years. These goals address areas in 1) Teaching and Learning; Curriculum and Instruction; 2) Health and Wellness; 3) Facilities; and 4) Developing Partnerships/Community Engagement. The professional development goals directly support three of the strategic planning goals. These goals also address needs from state changes (requiring multi-tiered system of supports) and to support the implementation of the lead teacher and teacher coach positions.</p>

Signature: _____

Superintendent Signature

Date