

North Hunterdon-Voorhees Regional High School District – Strategic Plan 2018-2023
Action Plan

Goal 1: To create academic excellence through 21st-century learning and innovative and creative teaching methods.

Objectives:

- a. Provide professional development to support progressive and innovative teaching and learning
- b. Create engaging learning experiences emphasizing cross-curricular collaboration, creativity, and problem-solving
- c. Develop individualized learning pathways to support wellness and develop life skills
- d. Leverage community partnerships to support academic and career pathways.

| Activity | Responsibility of | Timeline | Resources needed | Evaluation/Indicators of success |
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| Integrate project- and problem-based learning that includes real-world applications into classes | District Professional Development Committee Assistant principals Lead teachers | Throughout the 2018-2019 school year | Staff training Professional literature Resource materials | Lesson plans Curriculum maps Staff observations Number of projects completed |
| Integrate cross-curricular connections into classes to help students see the connections between subjects | District Professional Development Committee Assistant principals Lead teachers | By the end of the 2019-2020 school year | Staff training Professional literature Resource materials Time for staff members to collaborate | Lesson plans Curriculum maps Staff observations |
| Develop NHV course pathways for various careers and/or life skills | Director of Curriculum, Articulation, and Student Achievement Guidance department | By the end of the 2020-2021 school year | Visits to schools with this in place Research pathways used in other schools | Course pathways included in course catalog |

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| | | | Professional literature | |
| <p>Create position of Transition Coordinator who will find internship/work opportunities for students in senior year. <i>(Also in Developing Partnerships/Community Engagement action plan)</i></p> | <p>Principal, Assistant Superintendent/HR, Superintendent, BOE</p> | <p>By 2021-2022 school year</p> | <p>Other school districts who have a transition coordinator, need job description</p> | <p>Transition Coordinator job description approved by BOE and employee approved for position</p> |
| <p>Transition Coordinator finds and creates list of internship/work opportunities (Option 2). Requirements and credit to be given are determined. <i>(Also in Developing Partnerships/Community Engagement action plan)</i></p> | <p>Director of School Counseling Services, Transition Coordinator</p> | <p>By 2022-2023 school year</p> | <p>Local businesses and organizations, parents, alumni</p> | <p>List of internship opportunities created and provided to seniors. Guidelines and credit determined for internship.</p> |

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Goal 2: To provide an educational environment that balances academic rigor and emotional well-being so that students can reach their full potential and become resilient lifelong learners and productive citizens.

Objectives:

- a. To be able to provide tools, programs, and resources to accommodate students in managing stress
- b. To provide programming to help students make healthy decisions
- c. Staff members will develop and demonstrate healthy and supportive relationships
- d. To create an inviting environment that allows for staff, parents, and students to collaborate and to empower students to advocate for themselves
- e. To provide strategies for students to adequately access their skills and abilities to allow them to develop realistic goals and expectations

| Activity | Responsibility of | Timeline | Resources needed | Evaluation/Indicators of success |
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| Continue the Community Health and Wellness Education series | Student Assistance Coordinators | Ongoing | Presenters Topics | Attendance at events |
| Train staff members in effective homework assignments, including the amount of time it takes to complete | District Professional Development Committee, Assistant Principals | Throughout the 2018-2019 school year | Staff training Resource materials Professional literature | Lessons plans Staff evaluations Student and parent surveys |

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| <p>To provide tools, programs and resources to accommodate students in managing stress</p> | <p>BOE, Superintendent, Principals, AP's, Support Staff, Teaching Staff</p> | <p>In place for the 2019-2020 school year</p> | <p>Staff Training Furniture for Mindfulness Room Professional Literature</p> | <p>Reduced stress levels in student and staff based on climate survey results.</p> |
| <p>To provide programming to help students make healthy decisions</p> | <p>BOE, Superintendent, Asst. Superintendent, Curriculum Coordinators, Principals, AP's, Support Staff, Health Staff</p> | <p>In place for the 2019-2020 school year</p> | <p>Staff Training Resource Materials Student Presentations</p> | <p>Reduced Code of Conduct Violations Improved climate survey results</p> |
| <p>Staff members will develop and demonstrate healthy and supportive relationships</p> | <p>Principals, AP's, Support Staff, Teaching Staff</p> | <p>Implemented through 2020</p> | <p>Staff Training</p> | <p>Positive notes in staff observation and evaluation reports. Improved climate survey results</p> |
| <p>To create an inviting environment that allows for staff, parents, and students to collaborate and to empower students to advocate for themselves</p> | <p>BOE, Superintendent, Assistant Superintendent, Business Administrator, Maintenance Staff, Principals, AP's,</p> | <p>Implemented through 2021</p> | <p>Materials to improve the look of our aging buildings. Staff Training Student Presenters</p> | <p>Improved climate survey results</p> |

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| | Support Staff, Teaching Staff, Climate committee | | | |
| To provide strategies for students to adequately access their skills and abilities to allow them to develop realistic goals and expectations | Teaching Staff, Support Staff | Implemented through 2022 | Technology tools for skill and ability assessments Career and College Resources | Improved student planning and post high school success demonstrated by Senior Survey data and College Clearinghouse data |

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Goal 3: To create a safe and secure learning environment equipped to deliver 21st-century programs.

Objectives:

- a. Create facilities that provide physical and emotional safety for students and staff
- b. Update and upgrade the infrastructure to meet the growing needs of students, staff, and community
- c. Identify and implement technology solutions that enhance student achievement
- d. Identify opportunities to improve energy efficiency

| Activity | Responsibility of | Timeline | Resources needed | Evaluation/Indicators of success |
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| Upgrade restrooms to improve appearance and enhance functionality | District Facilities Coordinator | Begin during 2018- 2019 school year | Money Time | Completion of upgrades |
| Add new security cameras to improve coverage and enhance safety | Coordinator of Technology, Supervisor of School Security | Ongoing | Money for cameras | Additional cameras added |
| Explore solar options for the district | District Facilities Coordinator, Business Administrator | Through 2020 | Time Money | Report on solar feasibility |
| Install LED lighting throughout the district | District Facilities Coordinator | Begin during 2018- 2019 school year | Money for new lighting Time | Completion of LED lighting installation |
| Add bullet-resistant film to all exterior doors | District Facilities Coordinator, Supervisor of School Security | Complete by end of 2018-2019 school year | Money Time | Completion of project |

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| Upgrade stairwells to improve appearance | District Facilities Coordinator | Begin during 2018- 2019 school year | Time Money | Completion of project |
| Add vestibules to both high schools to harden the entrances | District Facilities Coordinator, Supervisor of School Security | By start of 2019-2020 school year | Time Money | Completion of project |
| Replace ceiling tiles throughout the district | District Facilities Coordinator | Ongoing | Time Money | Completion of project |

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Goal 4: To engage community resources in order to develop partnerships that provide authentic learning experiences and career development.

Objectives:

- a. NHV district and sending districts will continue to work towards developing a shared K-12 mentality
- b. Expand civic involvement opportunities for students
- c. Explore internships/work opportunities for students in senior year through partnerships with local businesses and other community organizations
- d. Expand alumni involvement

| Activity | Responsibility of | Timeline | Resources needed | Evaluation/Indicators of success |
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| NHV Board President continues to hold Roundtable meetings with sending district Board Presidents to discuss common areas of concern, sharing services, etc. | NHV Board President, District Communications Coordinator, NJSBA Field Service Rep. | Ongoing throughout school year | Meeting space, calendars | Meetings continue, at least 4 a school year |
| NHV Superintendent continues to hold meetings with sending district superintendents to discuss K-12 articulation, curriculum, sharing services, etc. | NHV Superintendents; K-8 superintendents; Director of Curriculum, Articulation & Student Achievement | Ongoing throughout school year | Meeting space, calendars | Meetings continue on a regular basis; meeting agendas |

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| Expand civic involvement by contacting and inviting elected officials in as guest speakers. Also create internship opportunities if possible in municipal or county offices for seniors. | Assistant Principals who oversee Social Studies, elected officials, teachers | By 2020-2021 school year | Elected officials willing to speak, need is available for office help in municipal and/or county offices | Elected officials coming to speak to students, visits incorporated into lesson plans, internship opportunities developed and shared with senior class |
| Create list of civic organizations in or near Hunterdon County that need volunteers, share with students, post in guidance offices. | Community Service Coordinator, Guidance Offices | By 2019-2020 school year | Search Internet, municipal newsletters, social media to locate local civic organizations. | List created and shared with students. |
| Better promote civic-minded student clubs such as Model UN, YMCA Youth & Govt, Mock Trial, Key Club | Directors of Student Activities | Beginning of each school year | Student email, announcements | Increased number of students in civic-type student clubs |
| Create K-12 student clubs, such as robotics, technology, also expand current NHV clubs like Key Club and Habitat for Humanity to include | Superintendents, Directors of Student Activities, Club Advisors | By 2019-2020 school year | Consent forms for K-8 students, advisors to run new K-12 student clubs, meeting space | K-12 clubs developed, NHV clubs expanded to include K-8 students |

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| students from K-8 districts. | | | | |
| Create position of Transition Coordinator who will find internship/work opportunities for students in senior year. | Principal, Assistant Superintendent/HR, Superintendent, BOE | By 2021-2022 school year | Other school districts who have a transition coordinator, need job description | Transition Coordinator job description approved by BOE and employee approved for position |
| Transition Coordinator finds and creates list of internship/work opportunities (Option 2). Requirements and credit to be given are determined. | Director of School Counseling Services, Transition Coordinator | By 2022-2023 school year | Local businesses and organizations, parents, alumni | List of internship opportunities created and provided to seniors. Guidelines and credit determined for internship. |
| Create database to gather alumni contact information. | Guidance counselors | By end of 2018-2019 school year | Google Form | Database created |