

**NORTH HUNTERDON – VOORHEES
REGIONAL HIGH SCHOOL
DISTRICT**

STRATEGIC PLAN

2002 - 2007

MISSION STATEMENT

The North Hunterdon-Voorhees Regional High School District, a district committed to innovation, personal excellence, high achievement, and community partnership, provides all students with personalized opportunities through a broad spectrum of exemplary educational experiences to develop their fullest potential, to foster lifelong learning, and to become responsible citizens in a continually changing society.

BELIEF STATEMENTS

We believe the role of the community is:

- To provide financial support.
- To express community values, standards and pride.
- To participate in school activities.

We believe our children learn best when:

- Their physical needs are met.
- Their emotional needs are met.
- Their intellectual needs are met and are realistically challenged.

We believe the essential components of an excellent education are:

- All students are actively engaged in their own education supported by caring, competent professionals.
- Educating the whole child.
- A supportive community that recognizes the value of parental and community involvement.
- An environment that fosters a life-long love of learning.

We believe the role of the parent is:

- To accept the responsibility for the education of their children.
- To provide stable, supportive and nurturing environment.
- To active and constructive and supportive of educators.
- To be a positive role model.

We believe the role of the students:

- To be responsible for their own learning by taking an active role.
- To be a partner in their own education thru self-advocacy.
- To demonstrate respectful behavior.
- To recognize their role in the community.

GOALS AREAS

ACADEMICS

By June 2002, the district will establish and implement procedures to recruit, hire and retain a world-class faculty and provide the resources to do so.

By 2003, as part of the five-year curriculum revision cycle, specific technology competencies will be identified and incorporated into every discipline.

By 2004, students will exercise more control of their own education by choosing from a broad mix of electives within disciplines in order to meet core content standards.

By September 2005, class sizes will be established for each department to allow for an optimal instructional environment.

By September 2005, develop a schedule to optimize instructional periods for every discipline.

WHOLE CHILD

By fall 2002, provide a supportive environment for all students that emphasize personal staff advisors and additional attention for freshmen.

By 2004, all students will be exposed to at least one cross-cultural experience.

By the class of 2005, each student will have participated in a community service project, during their high school years.

By the class of 2006, prior to graduation, each student will develop a personal education program through which he or she will set a goal, devise and implement a plan, and report on the outcome.

FACILITIES / ENVIRONMENT

By June 2002, the district, working with the sending districts, will develop a long-range facilities plan designed to take us to 2007.

By 2004, facilities will include healthy, comfortable environments conducive to learning.

By 2005, the technology available in our schools will expand educational opportunities for each student and staff member based on a set of criteria yet to be determined.
(Laptops, LCD's, Distance Learning, etc.)

PARTNERSHIPS / COMMUNICATION

By June 2002, an exemplary articulation program will be in place with all 12 sending districts participating. (K-12)

By June 2003, the district will have established and implemented an effective communications plan (internal/external), including identification of responsible staff member(s).

By June 2003, expand the academic partnerships with other institutions for broader educational opportunities will be established.

By June 2004, establish links with the community to foster a spectrum of educational experiences to help children reach their full potential.

ACTION PLANS

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