**NORTH HUNTERDON HIGH SCHOOL**

**CLASSROOM POLICIES & RULES**

**MR. ZAMORA** [**rzamora@nhvweb.net**](mailto:rzamora@nhvweb.net)

**908-713-4199 ext. 4304**

**SPANISH IV Honors**

**La meta: Course goal** – Our goal is to read, write, speak, and understand Spanish in the all tenses. We will not only place emphasis on fostering a strong foundation for speaking, writing, reading, and listening skills, but we will also develop an understanding of the culture of the Spanish speaking world. All of these skills are required for this class. This is an honor class; therefore, there are high expectations. We will move at a fast pace and there will be independent work required of you.

**Las notas: Grading system –** You will be graded using a variety of methods. Each graded item will have an assigned number of points. As the marking period progresses, you will be able to determine your grade if you have kept a record of all the points. In addition to grades you receive for homework, quizzes, tests, projects, compositions, etc., you will also receive a class participation grade. **Participation is a vital part of the language learning process.** I expect everyone to participate on a daily basis – therefore, the participation grade should be a guaranteed way to enhance your average – it is *not* intended to hurt your grade. **You are responsible for making up missed work if you are absent.** See the **Student Handbook** for further details on the District Grading Policy.

Your grade for each marking period will be based on the following:

Graded Assessments/work 60%

Homework 20%

Participation 20%

Example of the grading system:

Graded item: points earned points possible

Test 45 50

Quiz 17 20

Project 52 60

Composition 18 20

Weekly participation 30 30

Homework 25 30

187 210 = 89% (B+)

\*\*According to the District Grading Policy, an 89% is equivalent to a B+. See the **Student Handbook** for further details on the District Grading Policy.

\*\*Also in accordance to the District Grading Policy, any form of cheating earns an immediate zero.

**Reglas: Rules –** In order to create a safe and productive learning environment, rules must be followed at all times. **All school rules are in effect – please consult the student handbook.**

1. **Respect one another.** Above all else, we must work together this year. Keep interactions positive and beneficial to the class as a whole. Speaking and listening is a very important part of this class, so we must be sure that everyone has a fair chance to speak and be heard.
2. **Be prepared to start class when the bell rings.** Being ready includes: sitting in your seat, being silent, directing your attention to the warm-up activity, and having everything you need (text book, notebook, pen, homework).
3. **You must arrive to class on time.** If you travel from the opposite end of the building and it is difficult to arrive before the bell, make arrangements with me. Otherwise, it is mandatory that you arrive to class punctually.
4. **NO food, drink, or gum.** Eating or drinking has no place in the daily classroom, and chewing gum interferes with pronunciation. \*A plastic water bottle will be allowed in class.
5. **Stay on task.**  While you are in Spanish class, you should be focused on Spanish. I only see you 40 minutes a day – we need to make every minute count. You are not permitted to work on assignments for another class.

**Expectativas: Other Important Expectations**

1. **Listen the first time something is said.** It causes a great disruption to repeat directions because students are not paying attention. I will not accommodate students that do not listen the first time.
2. **If you are absent, it is *your* responsibility to make up missed work.**  Speak to me before or after class to be sure you understand missed work – please do not interrupt during class time. You must make up tests or quizzes within **two weeks** of your return or you will earn a zero. All tests and quizzes can be found in the Resource Room (227).
3. **All assignments must be on time, neatly done, and follow the given expectations.** Late homework will not receive full credit, nor will homework done ignoring the directions.
4. **The lavatory can be only used in an emergency.** It causes a disruption not only to your learning, but also to the whole class when you excuse yourself to use the bathroom. If you cannot wait, ask permission appropriately in Spanish and leave without disruption.
5. **Expect to be a member of an all-Spanish classroom.** In order to learn a language, you must speak and listen as well as read and write. The time you spend in the classroom will come to be time to be immersed in the Spanish language.
6. **Take responsibility for your education.** Please do not allow yourself to fall behind in class. Take initiative in asking for help if you do not understand the material. I am available most days before and after school – make an appointment for extra help. I am in the Resource Room (227) mods 7-8 everyday. There are other World Language teachers in the Resource Room for the other periods of the day.

**Required Text:**

Jose M. Diaz, Mary A. Mosley & Maria T. Vazquez-Mauricio. Abriendo Pasos. Pearson, Prentice Hall Publishing, 2006

\* In addition we use a number of reference material, general textbooks, newspapers articles, magazines, videos, films, the internet, etc.

**Material Needed:**

Note books: 1. for essays, vocabulary entries, homework exercises, etc.

Two folders: 1. one stays in the class room

2. for all your handouts and worksheets

* + **Recommended –** **Spanish Dictionary.** If you do not own a dictionary, I recommend you purchase one; it will be a valuable tool.

Tests & quizzes: Grammar, vocabulary, Spanish IV topics. Comparisons of themes and works read in class

Reading Comprehension: Daily evaluation of readings and comprehension assessment

Essays: Demonstration and understanding of new vocabulary.

Demonstration of improvement from prior essays.

No repetition of errors.

Presentations: Oral presentations to the class on literary and cultural themes

Charlas: Brief individual presentations on any topic of interest to you not necessarily Spanish topics

Journal: One page written entry once a week

Participation: Logical, coherent conversation in Spanish. In-class discussions and demonstration of interest by active participation.

**Actividades: Class Activities –** We will have ongoing projects to integrate Hispanic culture into our class during the year. Here is a brief look at one of those projects that you should keep in mind.

**Encuentros culturales –** Spanish Sightings

Hispanic culture is prevalent in the United States. Be on the lookout for a “sighting” of culture or language in your everyday life. At the beginning of each class period, you will be able to share with the rest of the class any sightings that you have had. Once we have shared a set number of *encuentros*, we will have a culture day.

**Spanish IV Rules and Expectations**

Señor Zamora: 2012-2013

Please note: There will be opportunity for a successful year, but students MUST be willing to work hard in order to achieve the level of proficiency required for the course.

The marking period grades will reflect the overall achievements and efforts in the class – homework, participation, tests, quizzes, etc. will contribute to the grade.

Forty minutes each day is not sufficient immersion for the level of language required for the course. There will be homework to allow the students structured, guided practice outside the classroom. It is important that the student commits to further practice outside class. Some ideas for outside practice include:

* + Have a Spanish buddy – a classmate with whom you will practice
  + Watch Spanish TV/listen to Spanish radio
  + Find a blog in Spanish that pertains to a topic that interests you
  + Talk to your pets in Spanish
  + Find sites online with listening practice – for example:
    - Podcast Latino – free through itunes
    - Spanish Audio Gazette - <http://lab.chass.utoronto.ca/rescentre/spanish/>

I am looking forward to working with you this year. Please keep in touch if you have questions or concerns.

Email: [**rzamora@nhvweb.net**](mailto:rzamora@nhvweb.net)

Phone: (908) 713-4199, ext. 4304

Please sign both copies. Keep this page for your records and return the full page to Sr. Zamora by Friday, September 3rd.

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Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mods \_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and I agree to the rules and expectations for Spanish class. I will follow the rules in the classroom and commit to practicing the language outside school.

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Student Signature Date

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Parent Signature Date

**Spanish IV Honors Rules and Expectations**

Señor Zamora

2012-2013

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mods \_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and I agree to the rules and expectations for AP Spanish. I will follow the rules in the classroom and commit to practicing the language outside school.

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Student Signature Date

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Student email address

I have read and understood the rules and expectations for AP Spanish.

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Parent Signature Date

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Parent email address

\*Please print neatly. I will send you weekly updates regarding what we are doing in class.

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Phone number Best time to call