**Purposes of this course:**

Students will be challenged in the College Prep level course to increase and deepen their understanding of United States History. Students will be expected to read with comprehension, analyze primary sources, and engage in class discussions. Projects, varied writing assignments, research assignments, and frequent assessments serve to reinforce the concepts and themes taught in the course. Homework on a regular basis is an expectation of students enrolled in thi this course.

This United States history course focuses on the growth of the nation from colonization and settlement to the emergence of modern America. The role of the United States in the world is considered through the lenses of historical, political, economic, socio/cultural, and geographical developments. The creation and evolution of the American system of government and the rights and responsibilities of citizenship are emphasized.

**Expectations of students:**

1. *Be prepared*

Course Materials: *MUST* have the following on a day to day basis unless informed otherwise

**Textbook:** [***PATHWAYS TO PRESENT***](https://www.pearsonsuccessnet.com/snpapp/login/PsnLandingPage.jsp?showLandingPage=true)

* Username: NHHShistory15
* Password: Northhunterdon2

**Notebook:**

* A three ring binder is mandatory in this course
1. *Respect*
* Respect for the teacher(s) is not optional, it is mandatory
* Please share your thoughts and ideas in my classroom, but in return allow others to share theirs as well.
* We will follow the school policy regarding the use of electronics at all times.
* If you think that something unfair has happened, see me after class to talk about it.
1. *Attendance*

Avoid tardiness and absences. Every three lates will equal one unexcused absence.

\*\*The policies and procedures contained in the school handbook are to be followed at all times by all students.

**Grading Policy:**

Each marking period grade will be determined using the “points system” and each assignment will be given a point value which reflects its significance. See formula below for calculation.

 Total points earned \_ = \_\_\_\_% - your marking period grade

 Total points available

The grading scale is as follows:

Grading:

*Percent Letter Percent Letter*

93 and above A 77-79 C+

90-92 A- 73-76 C

87-89 B+ 70-72 C-

83-86 B 67-69 D+

80-82 B- 64-66 D

 63 and below F

***Aspen Codes:***

**“O”-** If you see the letter “O” for a grade, this means the following:

* Student was present in class AND failed to turn in the assignment.
* The assignment may be turned in the next day for HALF credit. After one day late, the assignment may NOT be turned in.

**“ex”-** If you see this symbol, this means that I have excused you from the assignment. You do NOT need to make up the work. This will not help/hurt your overall grade.

**“abs”**- This symbol means you were absent and NEED to make up the work. The computer calculates this as a zero until you makeup the work (see makeup work for further explanation)

***Total Points:*** Tests will be unit based and given every other week on average. Study guides will be provided a few days in advance and test dates will be announced at least one week in advance. Reading Quizzes will be given at various times throughout the course.

***Reading quizzes*:** Reading comprehension will be a big part of this course and students will be expected to complete the reading assignments on time. Occasionally there will be a quiz when a reading assignment is due. Students are encouraged to make an outline of the reading assignment. Any student who completes an outline will be allowed to use it on a reading quiz.

***Evaluation*:** A variety of assessments will be given, including tests, quizzes, individual or group projects, writing assignments, in-class assignments or activities, debates, informal and formal presentations, and homework assignments.

***Participation****:* If you are an excellent participant on a regular basis, then it will be factored in at the end of the marking period to increase a “borderline” grade.

***Make-up work****:* If you are absent, it is your responsibility to see me regarding any make-up work. Homework assignments will be due the following day after your return. For any test or quizzes, we will arrange for you to make it up during one of your free periods or before/ after school. Students may access my website/google classroom also to check for assignments and/or notes they missed in class.

***Late assignments (projects, papers, etc.)*** For each day a given assignment is late, your grade will drop by one letter. For example, instead of starting with a maximum grade of “A”, if your assignment is one day late then your maximum grade would be a “B”.

***Homework policy:*** - Homework will be accepted one day late for 50% credit. Beyond this point, no credit will be given.

***Availability for extra help:***

* Before school: 7:00-7:45 (by appointment)
* After school: 2:25-3:10 (by appointment)

***Movie Clips/documentaries****:* Throughout the school year, I will use a variety of films to aid student learning. These films are used with professional discretion and strongly assist visual learners. While some of the scenes may contain brief moments of violence and profanity, students have always taken a great deal away from these lessons. The following are examples of video that will be used in this class:

* Last of the Mohicans (R)
* Glory (R)
* Lincoln (PG-13)
* John Adams (HBO)

**There may be times where I will want to show another film/documentary that is not on this list. By signing the syllabus below, you are granting me permission to use professional judgment on movies that may be rated pg 13 or R.**

**By signing this syllabus, I am agreeing that I have read and comply with the contents and expectations of this class.**

**STUDENT NAME (Print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_MODS\_\_\_\_\_\_**

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STUDENT SIGNATURE/ DATE PARENT/ GUARDIAN SIGNATURE

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 PARENT/ GUARDIAN EMAIL

 (Please Print)