North Hunterdon High School

American History I - CP

9th Grade

Mr. Phillips

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**Textbook**: America: Pathways to the Present (Prentice Hall)

Welcome to 9th grade U.S. History. Over the next 36 weeks you will become more knowledgeable about 20th century American History. I anticipate that you will feel a sense of pride that you have worked to your potential to earn a rewarding grade.

Each of you brings various talents into the classroom such as your ability to write, debate, act, draw, recite, and numerous other attributes. All of these skills will be called on during the course of the semester. At times you will feel confident in the task that is presented. Be grateful that an opportunity to showcase your talent is provided and try your best to reach your greatest potential. At other times, you will have to face an assignment that you find challenging. I ask you to meet these challenges knowing you will feel a sense of accomplishment upon their completion. Good luck and enjoy the school year.

**Course Materials**:

Everyday you come to my class, you are expected to be prepared with a writing utensil, your textbook, a notebook and any assignment that is due.

Writing Utensils: A pen (blue/black only) or pencil are the only acceptable utensils for homework assignments.

Textbook: Your textbook should remain covered for the entire year. Failure to do so will result in a deduction of points. The text you will be given during the 1st week of school should be the same text you return at the end of the school year. If you lose or misplace your book, you will have to pay for a replacement, so please be responsible with them.

Notebook: A notebook quiz will be given at numerous times over the course of the year. Please have them with you every class.

**GRADING:**

Percent Letter Percent Letter

93 and above A 77-79 C+

90-92 A- 73-76 C

87-89 B+ 70-72 C-

83-86 B 67-69 D+

80-82 B- 64-66 D

63 and below F

\*\*\*\*Each marking period you will accumulate hundreds of points; a combination of homework assignments, quizzes, tests, projects, and class participation.

Tests: Tests will be taken at the end of each chapter, usually once every other week. They are comprised of multiple choice, matching, true/false, fill in the blank, and essays. Each test will be worth at least 100 points. All tests will be announced at least one week in advance.

Quizzes: Quizzes are used to prepare for tests. Usually quizzes will be given once a week. They are usually worth 40-50 points and are shorter than the tests, but consist of the same format. Often they are given to check your comprehension of the previous day’s material or homework. Quizzes will be announced in advance. Pop-quizzes will only be given on assigned reading material.

Projects: Projects will be assigned each marking period. They are designed to compliment the curriculum and expand on your knowledge of a particular topic. Research is usually required. Projects are an excellent way to improve your grade; because you have more control of the content then you do on any given test. Each project will be worth at least 100 points.

Homework: Homework is assigned regularly and you are expected to have it completed when you enter the room. Homework will be collected at the beginning of each class. Homework assignments are given a (+) for completion of the assignment which is valued at 20 points. Half credit will be given to assignments turned in one day late.

**\*\*\* go to my social studies web page for weekly homework assignments\*\*\***

Cheating: Cheating will be looked upon as a major infraction of classroom rules. Anyone caught cheating or assisting others in cheating will receive a grade of zero (0) for the material in question.

Class Rules

Attendance: Arrive on time everyday

Attention: Listen, participate, and learn everyday

Attitude: Be positive and respectful everyday

**“Achievement will come to those who are prepared and work hard everyday.”**

Class Routines

Beginning of class: Be in your assigned seat when the bell rings. Attendance and punctuality are paramount traits of a good work ethic that are expected on a team, in an organization and certainly in school. Therefore, I expect that you will make every effort to attend class and be on time.

Ending of class: I will end class and dismiss you when all the material is complete. The bell does not end class. Let’s not waste class time, so we can get through everything in a timely manner.

Make-up work: You are responsible to schedule any make-up work in a timely manner once you return to school. You can set up a make up time for tests, quizzes, and projects with me before or after class. Homework is expected the day after you return from you absence. When you return it is your responsibility to get any notes, assignments, handouts, etc. Exceptions will be made for prolonged absences.

*\*\*Thank you for your support and I look forward to a great school year together.*

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