

Notes 2.4 –Real Zeros of Polynomial Functions

I. Long Division Algorithm:

A.) Divisor x Quotient + Remainder = Dividend

$$B.) 16 \overline{)1648} = 16 \overline{)1648} = 103$$

C.) Same for Polynomials–

D.) Given the following function with $x = -1$ as one zero of f , find the other two zeros algebraically using long division.

$$f(x) = x^3 - 4x^2 - 19x - 14$$

$$\begin{array}{r}
 x^2 - 5x - 14 \\
 x+1 \overline{) x^3 - 4x^2 - 19x - 14} \\
 \underline{x^3 + x^2}
 \end{array}$$

$$-5x^2 - 19x - 14$$

$$\underline{-5x^2 - 5x}$$

$$-14x - 14$$

$$\underline{-14x - 14}$$

$$(x+1)(x^2 - 5x - 14) = 0$$

$$(x+1)(x-7)(x+2) = 0$$

$$x = -1, -2, 7$$

II. L. D. Alg. For Polynomials

A.) Polynomial Form: $f(x) = d(x) \cdot q(x) + r(x)$

divisor

quotient

remainder

B.) Fraction Form: $\frac{f(x)}{d(x)} = q(x) + \frac{r(x)}{d(x)}$

C.) Divide $f(x)$ by $d(x)$ and write the statement in both polynomial and fraction form. $f(x) = x^3 + 4x^2 + 7x - 7$

$$d(x) = x + 3$$

$$\begin{array}{r} x^2 + x + 4 \\ x+3 \overline{) x^3 + 4x^2 + 7x - 7} \\ \underline{x^3 + 3x^2} \end{array}$$

POLY. FORM:

$$f(x) = (x + 3)(x^2 + x + 4) - 19$$

$$x^2 + 7x - 7$$

FRACTION FORM:

$$\underline{x^2 + 3x}$$

$$4x - 7$$

$$\underline{4x + 12}$$

$$-19$$

$$\frac{f(x)}{(x+3)} = (x^2 + x + 4) - \frac{19}{(x+3)}$$

III. Remainder and Factor Theorems

A.) Special Case: $d(x) = x - k$ where k is a real number-
because $x - k$ is degree one, the remainder is always
a real number.

B.) Remainder Thm: If $f(x)$ is divided by $x - k$, then the
remainder $r = f(k)$.

1.) Ex. - Find the remainder when the following is
divided by $x + 3$. $f(x) = x^3 - x^2 + 2x - 1$

$$f(-3) = (-3)^3 - (-3)^2 + 2(-3) - 1 \qquad f(-3) = -43$$

C.) Factor Thm: A poly. fn. $f(x)$ has a factor of $x - k$ if $f(k) = 0$.

1.) Ex. – Use the factor theorem to decide if $x - 2$ is a factor of $f(x) = x^3 + 3x - 4$

$$f(2) = (2)^3 + 3(2) - 4 \quad f(2) = 10$$

NO!!

2.) Rule – **FACTOR FIRST!!!** You may not need long div. or remainder and factor theorems.

IV. Fundamental Connections for Polys.

The following statements are equivalent:

A.) $x = k$ is a **solution** (or root) of the equation $f(x) = 0$.

B.) k is a **zero** of the function f .

C.) k is an **x-intercept** of the graph of $y = f(x)$.

D.) $x - k$ is a **factor** of $f(x)$.

V. Synthetic Division

Shortcut method when $x - k$ is a factor of $f(x)$.

A.) Process: Bring down the leading coefficient of the dividend, multiply it by k , add the 2nd coefficient to the product and repeat the process.

B.) Ex – Use synthetic division and write the answer in fraction form.

$$\frac{x^3 - 5x^2 + 3x - 2}{x + 1}$$

$$\begin{array}{r|rrrr} -1 & 1 & -5 & 3 & -2 \\ & & -1 & 6 & -9 \\ \hline & 1 & -6 & 9 & -11 \end{array}$$

$$\frac{x^3 - 5x^2 + 3x - 2}{x + 1} = x^2 - 6x + 9 - \frac{11}{x + 1}$$

VI. Rational Zeros Thm

A.) SPSE f is a poly. fn. of degree $n \geq 1$ of the form
 $f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x^1 + a_0$ with every
 coefficient an integer and $a_0 \neq 0$. If $\frac{p}{q}$ is a rational
 zero of f where p and q have no common factors
 other than 1, then p is an integer factor of a_0 and q is
 an integer factor of a_n

B.) Ex. – Find all the rational zeros of $f(x) = 3x^3 + 4x^2 - 5x - 2$

$$\frac{a_0}{a_3} = \frac{\pm 1, \pm 2}{\pm 1, \pm 3} = \pm 1, \pm 2, \pm \frac{1}{3}, \pm \frac{2}{3}$$

$$\begin{array}{r} \underline{1} \mid 3 \quad 4 \quad -5 \quad -2 \\ \quad 3 \quad 7 \quad 2 \\ \hline \quad 3 \quad 7 \quad 2 \quad 0 \end{array}$$

$$f(1) = 3 + 4 - 5 - 2 = 0$$

$$(x-1)(3x^2 + 7x + 2) = 0$$

$$(x-1)(3x+1)(x+2) = 0$$

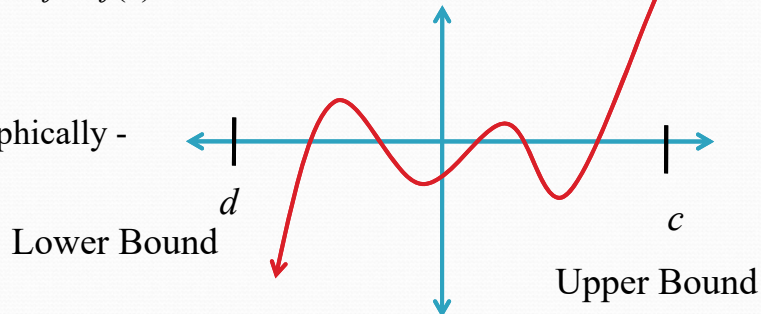
$$x = -2, -\frac{1}{3}, 1$$

VII. Upper and Lower Bounds

A.) Upper Bound - A number k is an upper bound for real zeros of f if $f(x)$ is never zero when x is greater than k .

B.) Lower Bound - A number k is a lower bound for real zeros of f if $f(x)$ is never zero when x is less than k .

C.) Graphically -



D.) Upper and Lower Bound Test using Synthetic Division-
SPSE $f(x)$ is divided by $x - k$ using synthetic division,

- 1.) If $k \geq 0$ and every number in the last line is non-negative, then k is an upper bound for the real zeros of f .
- 2.) If $k \leq 0$, and the numbers in the last line alternate non-negative and non-positive, then k is a lower bound for the real zeros of f .

E.) Ex.—Prove that all the real zeros of $f(x) = 2x^4 - 7x^3 + 8x^2 + 14x + 8$ must lie in the interval $[-2, 5]$.

$$\begin{array}{r}
 \underline{5} \overline{) 2} \quad -7 \quad 8 \quad 14 \quad 8 \\
 \underline{10 \quad 15 \quad 115 \quad 645} \\
 2 \quad 3 \quad 23 \quad 129 \quad 653
 \end{array}$$

All Positive – UPPER BOUND


$$\begin{array}{r}
 \underline{-2} \overline{) 2} \quad -7 \quad 8 \quad 14 \quad 8 \\
 \underline{-4 \quad 22 \quad -60 \quad 92} \\
 2 \quad -11 \quad 30 \quad -46 \quad 100
 \end{array}$$

Alt. Signs – LOWER BOUND

Find all the rational zeros of the following function without a calculator.

$$f(x) = 2x^4 - 7x^3 - 8x^2 + 14x + 8$$

$$x = 4, -\frac{1}{2}, \pm\sqrt{2}$$



Homework: p.205 #3-24 (multiples of 3), 29, 31