# Notes 10.2 - Statistics and Data - Graphically 

## I. Variables

A.) Def: characteristics of individuals being identified or measured.
1.) CATEGORICAL - Class
2.) QUANTITATIVE - Number

We can use number to help interpret categorical data i.e., \%
B.) Visually, categorical data can be represented by barcharts, circle graphs, or pie charts. Page 692 of your text has good examples.

Quantitative data can be represented visually several different ways

## II. Stem-and-Leaf Plots

A.) A graphical display of quantitative data consisting of a stem (initial digit(s)) and a leaf (final digit).
B.) Ex. 1 - Create a stem-and-leaf plot for the following set of test scores.
$61,64,70,71,72,72,72,75,75,77,80,81,84,88,90$, 91, 91, 95, 98

| 6 | 2,4 |
| :--- | :--- |
| 7 | $0,1,2,2,2,5,5,7$ |
| 8 | $0,1,4,8$ |
| 9 | $0,1,1,5,8$ |

C.) Split Stem-and-Leaf Plots- We can further break the data down by "splitting" the stems.

The following is a split stem-and-leaf plot for the same data.

| 6 | 2,4 |
| :--- | :--- |
| 6 |  |
| 7 | $0,1,2,2,2$ |
| 7 | $5,5,7$ |
| 8 | $0,1,4$ |
| 8 | 8 |
| 9 | $0,1,1$ |
| 9 | 5,8 |

D.) Back-to-Back Stem-and-Leak Plots- Used to compare two sets of data.

| Mods 1-2 | Mods 11-12 |
| ---: | :--- |
| $8,7,9$ | 6 |
| $8,6,1,0$ | 7 |
| $8,7,3,3,2,0$ | 8 |
| $9,9,4,5,5,2$ | $0,1,4,8,5,5,5,7$ |
| 9 | $0,1,1,5,8$ |

## III. Frequency Table and Distribution

A.) A way to organize and classify data.
B.) Ex. 2- Make a frequency distribution for our first set of test scores.

| Grade | Frequency |
| :--- | :---: |
| $60-69$ | 2 |
| $70-79$ | 8 |
| $80-89$ | 4 |
| $90-99$ | 5 |

## IV. Histograms

A.) A "bar chart" for quantitative data. Both axes have a numerical scale, and there is no space between the rectangles.
B.) See Calc. example

## V. Shape

A.) Symmetric : nearly the mirror images when the distribution is reflected over the vertical line through the median.
B.) Skewed Right/Left : The distribution has a longer "tail" to the right/left.


## VI. Time Plots

A.) A plot of data where time is the independent variable. The points in the plot are then connected by straight lines.

