**English III CP Grading Policy and Classroom Procedures**

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**A. Course Materials and Concepts**

Through the study of American literature, students will develop a greater understanding of the cultural factors affecting American life, as well as broaden their civic, global and economic perspectives. Themes discussed may include the struggle of everyday life, the individual versus society, the nature of good and evil, the supernatural, and the struggle for freedom. Most class periods will be guided by essential questions and enduring understandings. Furthermore, the works and concepts covered in this course will include (but are not limited to):

**Required materials of instruction**: McDougal Littell: *Literature: American Literature* textbook,

*The Great Gatsby*, *A Raisin in the Sun*

**Supplemental materials**: *The Crucible*, *Death of a Salesman*, *Of Mice and Men,* *Vocabulary Workshop: Level G*

**B. Assessments-** Students will be exposed to a variety of assessments intended to measure students’ knowledge of course material and performance in the class:

Tests (including quarterly assessments), Quizzes, Homework checks, class participation, written essays/papers/reports (in-class and take-home), oral presentations, projects (group/individual), digital technology and communication tools

**C. Suggested materials for class:**

-pen/pencil

-three-ring binder divided into sections (literature and handouts, writing concepts, vocabulary)

\*Note: the teacher reserves the right to check for these materials daily since they are a requirement for each class period unless directed otherwise.

**D. Grading Policy**

* Homework and class work/participation: 25% of marking period grade
* Vocabulary: 15% of marking period grade
* Quizzes/Minor Writing Projects: 25% of marking period grade
* Tests/Projects/Major Writing Projects/Quarterly Assessments: 35% of marking period grade

**E. Vocabulary Routine**

Students will be using Vocabulary Level G in English III. Students will complete one vocabulary unit per week, excluding shortened calendar weeks. Each unit consists of exercises in the vocabulary book, a spelling quiz on Thursday, and an objective quiz on Friday on the particular vocabulary unit. Students should utilize the class website to access vocabulary study guides that will help them prepare for the quizzes.

Students will study vocabulary units according to the following routine:

**Day of the Week** **In Class** **Homework**

Monday Introduce words, Synonyms and Antonyms

Practice pronunciation

Tuesday Review Synonyms Choosing the Right Word

and Antonyms

Wednesday Review Choosing the Completing the Sentence &Vocab. In

Right Word Context

**Study for spelling quiz**

Thursday Review Completing the **Study for objective quiz**

Sentence & Vocabulary

In Context

Friday Take unit objective quiz No vocab. homework

\*Additional vocabulary will be taken from the literature.

**G. Extra Help:** Students are encouraged to seek extra help as often as it is needed.

**Ms. Cavo’s Extra Help Availability:** Mods 1-2 in Rm. 013

Mods 17-18 in the Cafeteria

C& I Time in Rm. 012

WordPress website: http://www.nhvweb.net/nhhs/english/rcavo/

**Mrs. Marko’s Extra Help Availability:** Mods 1-2 in Transition Center (S152A)

Mods 7-8 in Rm. 018

C&I Time (see availability on website)

[www.nhvweb.net/nhhs/specialed/cmarko](http://www.nhvweb.net/nhhs/specialed/cmarko)