

Core Ethical Values We Believe:

- It is better to instill discipline than it is to impose it.
- Treating all members of the North Hunterdon community with respect has a beneficial effect on school climate and overall civility.
- Integrity is the cornerstone of academic and personal success.
- It is important to respect the differences among us, as these differences offer profound opportunities to learn.
- Clear, open communication is central to ongoing school improvement.

Code of Conduct Student Infractions

N.J.S. 18A:38-27.

Any child [between the ages of six and 16 years] is required to attend school pursuant to N.J.S.18A:38-25 who shall repeatedly be absent from school, and any child of such age found away from school during school hours whose parent, guardian or other person having charge and control of the child is unable to cause him to attend school and any pupil who is incorrigible, actually vagrant, vicious, or immoral in conduct, shall be deemed to be a juvenile delinquent and shall be proceeded against as such. (cf: N.J.S.18A:38-27)

Behavioral Infractions

The purpose of discipline is to improve the conduct of our students, now and in the future as they become ready for the workplace.

Level 1: Conference, Detention and Potential Loss of Privileges

1. Profanity/vulgarity of the incidental type
2. Failure to follow school rules and procedures
3. Dress code violation
4. Failure to log off computer
5. Failure to carry/present a student ID
6. Removing food from the cafeteria
7. Driving/parking violation – first offense

Level 2: Extended Detention and Loss of Privileges, Including Parking

1. Disruptive behavior
2. Violation of Technology Acceptable Use Policy
3. Accessing an unauthorized area
4. Failure to follow directions/requests of teachers, administrators, or other supervisory personnel
5. Disrespectful behavior toward staff or other students
6. Profane gestures or words directed at another person
7. Forgery of signatures, notes, passes or other official documents
8. Cheating or plagiarism: penalties noted in addition to academic penalties
9. Defacing of school property not considered vandalism
10. Driving/parking violation – second offense

Level 3: One Day Suspension/Two or Three Extended Detentions/Loss of Privileges, Including Parking/Legal Action May Result

1. Driving/parking violation – third offense
2. Possession and/or use of a laser pointer
3. Profane gestures or words directed toward staff
4. Leaving school grounds without permission – First Offence
5. Possession of tobacco products, lighters, or matches
6. Truancy

Level 4: Two or Three days of Suspension/Loss of Privileges, Including Parking/Legal Action May Result:

1. Use of tobacco products on campus (Discipline in addition to reporting to municipal court as per board policy)
2. Insubordination (including disregard of parking monitor's directive)
3. Vandalism—willful or malicious defacing or damage of school property (restitution for damage will also be assessed)
4. Theft—the unlawful taking of another's possessions without his or her consent
5. Gambling
6. Leaving school grounds without permission – Second Offence
7. Endangering the welfare of students
8. Inciting and/or creating a disturbance
9. Reprisal against anyone who has reported harassment, intimidation, or bullying

Level 5: Three to Five Days Out-of-School Suspension and Loss of Privileges, Including Parking/Legal Action May Result

1. Tampering with defibrillator/AED
2. Tampering with fire alarm, fire doors or fire extinguishers
3. Tampering with security cameras
4. Threatening behavior or language directed at students or staff
5. Hazing other students
6. Endangering the welfare of staff
7. Possession of fireworks
8. Fighting – first offense
9. Possession of pornography

Level 6: Ten Days Out-of-School Suspension/Loss of Privileges, Including Parking/Possible Recommendation for Additional Consequences up to and Including Expulsion/Legal Action May Result/Law Enforcement May be Involved

1. Premeditated fight
2. Fighting – second offense
3. Gang or group fighting
4. Hate crimes/bias acts
5. Possession and/or use of substances not prescribed to the student.
6. Possession and/or use of alcohol, illegal drugs or drug paraphernalia

7. Providing/Selling controlled or illegal substances to other students, including alcohol
8. Possession of cutting implements such as knives or box cutters
9. Possession or use of explosives including fireworks
10. Possession of a gun or replica
11. Arson
12. Setting a false fire alarm
13. Assault/aggravated assault
14. Repeated threats toward students or staff
15. Bomb threat

Incidents of Harassment, Intimidation and Bullying will be handled on a case by case basis. Consequences may include remedial action and discipline that may range from detentions to out of school suspensions.

Cutting and Tardiness

1. Cutting Class

Students are expected to attend school whenever it is in session. In addition to school-imposed discipline, students who are truant are subject to fines and other civil penalties through the municipal court.

Cutting Class:

- 1st cut—one extended detention
- 2nd cut—two or three extended detentions
- 3rd cut—two or three days in-school suspension
- 4th cut—three/five days in-school suspension
- 5th cut—five/ten days in-school suspension or out-of-school suspension

2. Unexcused Tardy to School or Class

- Three unexcused tardies to school/class – one detention, parent notification
- Six unexcused tardies to school/class – one extended detention and potential loss of privileges, including driving.
- Nine unexcused tardies to school/class – two extended detentions/parent notification/privileges suspended for one month, including driving
- Twelve unexcused tardies to school/class – suspension, parent notification, privileges suspended for two months or permanently, including driving

Please note that students are to attend school every day that it is in session. Excessive absences from school may be reported to the local municipal court.

Electronic Devices

- Students may have a “silenced” cell phone on their person.
- The use of these devices during instructional time without the permission of the teacher, or in a disruptive manner, is prohibited.
- Unless specifically allowed by the teacher the use of a cell phone in any classroom or instructional area is prohibited.
- Cell phones that ring, vibrate excessively, or in any other way disrupt the educational process are grounds for confiscation of the device by school staff.
- Students are only permitted to use their cell phones in the cafeteria during lunch periods and in hallways between classes.
 - Voice calls from cell phones are prohibited. Students needing to make calls can do so in the Main Office & Guidance Office.
 - The use of cell phones during study hall is at the discretion of the study hall teacher.
 - Using a cell phone while walking can be considered a safety hazard and is prohibited.
 - The use of headphones in the hall or cafeteria is prohibited.
 - Using a cell phone in the hall during instructional time is prohibited.
- No student shall use a cell phone to violate any student code of conduct, including computer usage agreements and/or bullying policies.
- The use of cell phones in restrooms and locker rooms is prohibited.
- Recording of sound or visual images is prohibited, unless approved by the teacher/administrator. Recording of any incidents on campus is prohibited.
- Contents of cell phones may be reviewed and searched if there exists a reasonable suspicion that it may have been used in an activity prohibited by the code of conduct.
- The use of cell phones during any security drill/procedure is strictly prohibited

Consequences for Violations

○ 1st offense: device is confiscated for one week/one extended detention

○ 2nd offense: device is confiscated for two weeks/three extended detentions

○ 3rd offense: device is confiscated for one month/five extended detentions

○ 4th offense: device is confiscated until the end of the school year/seven extended

detentions

* Parents may come to school to retrieve the device before the confiscation period is over by

calling the Dean of Students to make an appointment for device pick-up between the hours of

7:30 AM and 3:30 PM.

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Dress Code

The home and school need to cooperate in the matter of student attire. In order to create a positive school atmosphere, attire and grooming should be school appropriate, reasonably modest and neat. A student's appearance must not disrupt the teaching or learning process; therefore, the below guidelines must be followed:

- Appropriate and safe footwear must be worn at all times. (i.e. bare feet, slippers, cleats, roller shoes, etc. are not permitted)
- Heads should be uncovered at all times (hats, hoods, bandanas, and sweatbands are not to be worn during school hours)
- Leggings, yoga pants or other excessively tight pants must be worn with an appropriate length shirt/top and must conform to other elements of the dress code.
- Skirts, shorts, and dresses must be an acceptable length (just below fist level when arms are straight) and may not be excessively tight (micro/tube skirts, spandex/exercise shorts, or other excessively tight apparel is not permitted)
- All clothing must cover undergarments, midriff, and cleavage.
- Clothing that excessively exposes the anatomy is not permitted (i.e. halter tops, strapless tops, open backs, tube tops, clothing worn below the hip line, any garment that is see through, etc.)
- No tank tops/sleeveless shirts of any kind are permitted to be worn by boys.
- Clothing with inappropriate pictures, liquor advertisements, sexually suggestive messages, tobacco, weapons, or gang affiliations; slogans that contain offensive or obscene words, symbols, or signs; or slogans depicting violence or degrading any race, color, creed, religion, sex, ancestry, national origin, social or economic status, sexual orientation or drug-related messages are not allowed.
- Any articles of clothing or accessories with studs, chains, spikes or cleats that could cause damage to other students or to property are not permitted.
- Outdoor jackets or coats are not permitted except when entering or leaving the building, and when there is a defect in the heating system.
- Non-prescription sunglasses and glazed and tinted glasses are not permitted except as prescribed by the pupil's doctor.
- Any articles of clothing which are considered distracting or disruptive to the educational process are subject to administrative review.

Please see the examples below of clothing that is not appropriate for school.

What Not To Wear:



Any articles that are deemed by the administration as distracting or disruptive to the education of the students will not be permitted.

Students who violate the policy may receive one after-school detention, with increasing penalties for subsequent offences. Students will be sent to the Main Office and asked to change into more appropriate dress. Parents should understand that they might be asked to bring a change of clothing to school for students who are in violation of this school policy. The school administration reserves the right to make a final decision regarding appropriate dress in school and at school-sponsored events. If parents cannot be reached to bring appropriate clothing to the school, the student will be placed in the In-school Suspension Room until such time as appropriate attire can be provided.

Academic Achievement

The following academic supports are available for our students:

- Resource rooms are available throughout the school day and after school to provide tutoring, offer help with difficult material, and enable students to make up tests.
- Every academic discipline has a resource room.
 - Nucleus (Science)
 - Reading Writing Lab (Language Arts)
 - The Matrix (Math)

- History Hut (Social Studies)
- Transition Center (Special Education)
- Lingo Lab (World Languages)
- The 3:10 p.m. late bus is available on Monday, Wednesday and Thursday, so students can access extra help with their teacher after school, even if parents are not available to pick them up.

It is the role of students to:

- Be aware of your grades in each class. Home Logic makes this easier as both students and parents have access.
- Do the best work that you can every day in every class.
- Honestly look at your effort in classes and take responsibility when effort has not been forthcoming.
- Access the academic supports that are available.
- Speak with your teacher if you are having academic difficulties in a class. She or he will be able to figure out why you are struggling and help you with remediation.
- Tell your parents the truth when you are struggling academically. Your honesty will shorten the time that it takes to get you back on track. Lying only delays the inevitable.
- Do your assignments yourself. Students cannot properly learn required material if they are cheating on assignments and tests. Cheating prevents learning.

**Code of Conduct
Comprehensive Behavioral Supports**

Fire/Police/Emergency	911	
Clinton Township Police Department		908-735-7233
Lebanon Township Police Department		908-638-8516
Hunterdon Behavioral Mobile Assessment		908-788-6400
Hunterdon County Helpline		800-272-4630
N. J. Department of Children and Families		877-NJ-ABUSE

National Resources:

2 nd Floor Youth Helpline	888-222-2228	
		www.abovetheinfluence.com or
		www.2ndfloor.org
Girls and Boys Town National Hotline		800-448-3000
		www.girlsandboystown.org
National Child Abuse Hotline		800-4-A-CHILD
		www.childhelpusa.org
National Runaway Switchboard		800-786-2929
		www.1800runaway.org
National Sexual Assault Hotline		800-656-HOPE
		www.rainn.org
National STD and Aids Hotline		800-232-4636
National Suicide Prevention Lifeline		800-273-TALK
		www.suicidepreventionlifeline.org
National Teen Dating Abuse Helpline		866-331-9474
		www.loveisrespect.org
NJ Hopeline		855-654-6735

School Resources:

North Hunterdon High School	908-713-4199
North Hunterdon Guidance Office	908-713-4130
Voorhees High School	908-638-6116
Voorhees Guidance Office	908-638-2130

Every student is assigned a guidance counselor. If you are not sure who your guidance counselor is, please stop by guidance office to view the posted counselor list. Guidance Counselors regularly meet with students to discuss academic course load, college planning, and everyday high school pressures. Your guidance counselor can make referrals to other professionals in the building or community if there is a need.

There are a variety of resources for the students of NHHS. We have a Student Assistance Counselor and two school based counselors who help students who are in need of counseling services while in school. There are many students who meet with counselors to cope with anything from social and relationship issues, drug and alcohol use, suicidal ideation and more. If you believe you are in need of these services please stop down to the guidance office.