

Spanish II - Hero(ine) Project

Due Date: December 16, 2008

Subject of the presentation: The hero(ine) you chose

- Explain the importance of the person in the Hispanic world.
- Why (s)he is considered heroic.
- What is your assessment of this person's accomplishments?
- PERTAINENT HISTORY

A. Visual Project:

Student will illustrate the project with a portrait/photo of the hero and three related illustrations.

Possibilities: Poster, mobile, model, power point presentation, other visuals (must be approved by the teacher first). The visual must be handed-in, including a working CD if you choose a power point presentation, and becomes the property of the school. (Exceptions can be agreed upon in advance with the teacher).

The visuals will be judged on:

- Completeness: Titles, labels, appropriate illustrations
- Accuracy of facts and language, Spanish if possible
- Aspect: neatness, originality, ability to be seen by the class

B. Oral Presentation:

Speak 2 to 3 minutes in English and say 10 sentences in Spanish.

The oral will be judged on:

- Completeness
- Accuracy of the facts and the language
- Interesting to the class
- Informative for the class

Students may choose to create worksheets (vocabulary lists, fill in the blanks, crosswords, outlines, etc.) which will help others understand their presentations.

C. Bibliography:

The student must hand-in a typed bibliography that includes at least three sources (Internet sites and other sources: books, periodicals, pamphlets). The bibliography should follow the MLA format. See MLA sheet. It is suggested that some of these sources be in Spanish since this can make the student's presentation easier.

D. Presentation:

The student creates and delivers orally 10 sentences in Spanish relating to the hero(ine). The sentences should use vocabulary and structures comprehensible for Spanish 2 students. Most verbs should be in the preterit tense.

Exemple: Cervantes fue escritor. Escribió Don Quijote. Etc.

The bibliography and the written version of the ten sentences should be handed in before the presentation, i.e. on December 16nd along with the visual.

- *Points will be lost for:*
 1. Late visual or late oral presentation
 2. Reading of the report
 3. Disruptive behavior during someone else's report
 4. Plagiarism