

Nombre: \_\_\_\_\_

## Las ciudades y las profesiones...

**Initial Question:** Does where one lives have an impact on which type of profession they choose or job they do? If so, to what extent?

**Sub question:** Do more or less people in Mexico have agricultural jobs than in the United States? Why or Why not?

### Components of project:

1. Initial research: students research cities and professions. (DAY 1)
2. Compilation of information: Partners effectively combine researched information on cities and professions. (DAY 2)
3. Presentation: students create presentation of their researched information to class using visuals (pictures of cities, pictures of professions, landmarks, and special places located within city that are relevant to presentation) (DAY 3 &4)
4. Students prepare to present information to class! (DAY 4)

**Day 1:** Students are grouped into pairs. One student from each pair is given a city name in Mexico and a city name in the United States. Students will research their particular cities (geography, climate, important facts) and take notes (written or typed) on their particular city. Students will also choose a profession that a person may have in that city and will research that profession to find information about what the job may entail. Students will take notes on all information. Each student is responsible for his/her own information on Day 1.

#### Student 1:

1. You will describe a particular city in Mexico with some detail. You will choose a job/profession that a person would possibly have in that city based on what you know about the city and describe what the duties of that job would entail.

#### Student 2:

1. You will describe a particular city in the United States with some detail. You will choose a job/profession that a person would possibly have in that city based on what you know based on what you know about the city and describe what the duties of that job would entail.

**Day 2:**

1. Students share information from Day 1. Students decide if they will put information together into a Power Point presentation, a poster presentation, or will create a hand-out for their presentation. Students will tell teacher which mode of presentation they prefer after a few minutes of discussion with their partner. (Consider access to power point, etc...)
2. Students search for pictures of their respective cities and professions in order to make their visuals for their presentation (whether electronic or manual)

**Week of May 27<sup>th</sup>:**

Students will be given Tuesday and Wednesday after Labor Day, **May 27<sup>th</sup> and 28<sup>th</sup> in order to prepare** for their class **presentation on Thursday and Friday May 29<sup>th</sup> and May 30<sup>th</sup>**. Although there is no guarantee for entire-class computer lab time, during these two work days, students will be permitted to go to available computer labs to complete presentation if necessary.

**\*STUDENTS MUST ARRANGE TO COMPLETE PROJECT ON THEIR OWN TIME WITH THEIR PARTNER IF THEY DO NOT FINISH BY MAY 28<sup>TH</sup>. THE WORLD LANGUAGE COMPUTER LAB IS OPEN AFTER SCHOOL FROM 2:30-3:10 AND I WILL BE AVAILABLE TO ASSIST STUDENTS WITH THEIR PRESENTATIONS.**

**UPON COMPLETION OF PROJECT AND ALL PRESENTATIONS:**

1. Students will be able to explain the characteristics of a specific city in Mexico and the United States and 1 probable profession that a person may have in each city based on the location in which the person lives. ***Can I do this?***
2. Students will be able to describe, with some detail, various professions of people in cities of Mexico and various professions of people in cities of the United States. ***Can I do this?***
3. Students will be able to tell how cities' (geography, climate, industrialization, culture, and other important facts) may affect the availability jobs that are performed in that area. ***Can I do this?***
4. Students will be able to explain similarities and differences that may be discovered in jobs in Mexican cities versus jobs in United States cities. ***Can I do this?***

**Student Name(s):** \_\_\_\_\_

**Mods:** \_\_\_\_\_

**Project Components and Point Value:**

1. Content

- a. Mexican City \_\_\_\_/10
- b. United States City \_\_\_\_/10
- c. Mexican profession \_\_\_\_/10
- d. United States profession \_\_\_\_/10

\_\_\_\_\_/40

2. Presentation

- a. Neatness/organization: \_\_\_\_/10
- b. Presence in front of class: \_\_\_\_/10

\_\_\_\_\_/20

3. Work ethic

- a. Initial work in lab: \_\_\_\_/10
- b. Continued work in class: \_\_\_\_/10

\_\_\_\_\_/20

Total: \_\_\_\_/80

Teacher's notes/commentary: