

El Proyecto de Cultura

Due Date: La semana del 20 de abril de 2007. ¡Los necesito para el viernes!

This project is worth 100 points. You may work alone, with a partner or with up to two (2) other people. By no means may there be more than three (3) people working together. We will use some class time to do research, but that depends on the availability of the Language Lab, Reading-Writing Lab and Media Center. These dates will be determined later.

This project revolves solely around culture. Think of a medium/fine art at which you excel (art, music, literature, dance, drama, needlepoint, etc.). You will research one piece of Hispanic culture and do a presentation on this. If you love architecture, you could construct a pyramid from Tenochtitlán. If you are into geography, a working model of Popocatepetl might be the thing for you. There are numerous aspects of Hispanic culture and history to choose from.

You must give me your group members and project idea by Monday, March 5, 2007. Once your project is set, you are locked in. Make sure that it is something that interests you. The same project may not be repeated within the same class. There are SO many things out there, so have a back up if your idea is taken (although this probably won't happen).

You will have to do a presentation on your cultural piece. This will be done in Spanish. There is no time limit, although all members of the group need to contribute to the presentation and creation of your project. Each group member may use ONE note card front and back. The note card will be collected. **All members of the group must submit a typed paragraph in Spanish of how you contributed to the group. These can be consolidated onto one sheet as long as each one is labeled with the person's name. This only needs to be done when more than one person is in the group. If this is not done, fifteen (15) points will be deducted from that individual's grade.**

You must comment on the following in your presentation (in Spanish):

- ❖ Why did you choose this particular piece of culture/history?
- ❖ What is the history behind it?
- ❖ How long did it take to create?
- ❖ If you had another opportunity, would you choose this same piece?

Below is the break down of your grade:

Speaking: 50 points (grammar, accent and organization of information)

Art: 50 points (authenticity, cultural relevance, neatness, creativity)